Christine A. Mallozzi

321 Dickey Hall

University of Kentucky

Lexington, KY 40506

(859) 257-4127

Christine.Mallozzi@uky.edu

**Education**

Ph. D. **The University of Georgia**, Athens, Georgia

Language & Literacy Education

August, 2009

Dissertation title:

Bodies as Texts: Teachers’ Personal Changes and Public Knowledge

M. Ed. **University of Cincinnati**, Cincinnati, Ohio

Literacy

August, 2003

Culminating portfolio:

Portrait of a Fifth and Sixth Grade Teacher

B. A. **Alfred University**, Alfred, New York

Elementary Education & Clinical Psychology

May, 1997

**Additional Certification**

*Interdisciplinary Qualitative Studies* (15 **hour graduate certificate)**

**Qualitative Research Program**

The University of Georgia, Athens, GA

*Women’s Studies* (**18 hour graduate certificate)**

**Institute of Women’s Studies**

The University of Georgia, Athens, GA

**Current Academic Appointment**

2009 *Assistant Professor*

Department of Curriculum and Instruction

Affiliated faculty member of the Department of Gender and Women’s Studies

University of Kentucky, Lexington, KY

**Courses taught at the University of Kentucky**

2009 *Instructor of Record*

EDC 619 Assessment of Reading Growth and Development (N=9)

Graduate course in Masters of Arts in Education, Reading program, and

Reading and Writing endorsement

University of Kentucky, Lexington, KY

2010 *Instructor of Record*

EDC 620 Design and Implementation of Reading Instruction (N=8)

Graduate course in Masters of Arts in Education, Reading program, and

Reading and Writing endorsement

University of Kentucky, Lexington, KY

2010 *Instructor of Record*

EDC 619 Assessment of Reading Growth and Development (N=14)

Graduate course in Masters of Arts in Education, Reading program, and

Reading and Writing endorsement

University of Kentucky, Lexington, KY

2010 *Instructor of Record*

EDC 330 Designing a Reading and Language Arts Program for the Middle School (N=19)

Undergraduate course in Middle School Education program

University of Kentucky, Lexington, KY

**Courses Taught at Other Universities**

2009 *Instructor of Record*

READ 3430 Reading Assessment in Elementary Schools (N=28)

Undergraduate course in Elementary Education program

The University of Georgia, Athens, GA

2008 *Instructor of Record*

READ 3420 Reading in the Elementary Classroom (N=28)

Undergraduate course in Elementary Education program

The University of Georgia, Athens, GA

2008 *Instructor of Record*

WMST 1110 **Multicultural Perspectives on Women in the United States** (N=31)

Undergraduate course in Women’s Studies program

The University of Georgia, Athens, GA

2008 *Instructor of Record*

READ 4020 Reading in the Elementary Classroom, K-2 emphasis (N=26)

Undergraduate course in Elementary Education program

The University of Georgia, Athens, GA

2007 *Instructor of Record*

READ 3430 Reading Assessment in Elementary Schools (N=29)

Undergraduate course in Elementary Education program

with supervision of undergraduates in teaching placements

The University of Georgia, Athens, GA

2007 *Graduate Teaching Assistant*

READ 6020 Children with Reading Problems (N=16)

Graduate course in Reading Education program

with supervision of graduate teachers in tutoring placements

The University of Georgia, Athens, GA

2005 *Instructor of Record*

READ 3430 Reading Assessment in Elementary Schools (N=25)

Undergraduate course in Elementary Education program

with supervision of undergraduates in teaching placements

The University of Georgia, Athens, GA

2005 *Instructor of Record*

18-MDL-500-002 Phonics in Middle Childhood (N=21)

Undergraduate course in Middle Childhood Education program

University of Cincinnati, Cincinnati, OH

2004 *Instructor of Record*

18-MDL-522-003 Literacy II: Assessment and Evaluation (N=15)

Undergraduate course in Middle Childhood Education program

University of Cincinnati, Cincinnati, OH

2004 *Instructor of Record*

Implementation of a Writing Workshop (N=15)

Graduate course, co-taught with Veronica Petru, M. Ed.

Ashland University, Ashland, OH

**Public School Experience**

1999-2004 *Classroom Teacher*, fifth & sixth grades (ages 11-12), Cincinnati, OH

**Publications**

\*Peer Reviewed

+Invited

**Journal Articles**

\* Alvermann, D. E., Rezak, A. T., Mallozzi, C. A., Boatright, M. D., & Jackson, D. F. (in press).

Reflective practice in an online literacy course: Lessons learned from attempts to fuse reading and science instruction. *Teachers College Record*.

\* McLean, C. A., Mallozzi, C. A., Hu, R., & Bottoms-Dailey, L. (2010). Literacy coaching

and Reading First “redelivery”: A discourse analysis. *Teacher Development, 14*, 253-268.

\* Mallozzi, C. A. (2009). Voicing the interview: A researcher’s exploration on a platform of

empathy. *Qualitative Inquiry, 15*, 1042-1060.

+ Mallozzi, C. A., & Malloy, J. A. (Eds.). (2007). International reports on literacy

research: Second language issues and multiculturalism: Part two. *Reading Research*

*Quarterly*, *42*(4), 590-597.

+ Mallozzi, C. A., & Malloy, J. A. (Eds.). (2007). International reports on literacy

research: Second language issues and multiculturalism: Part one. *Reading Research*

*Quarterly*, *42*(3), 430-436.

+ Malloy, J. A., & Mallozzi, C. A. (Eds.). (2007). International reports on literacy research.

*Reading Research Quarterly*, *42*(2), 298-302.

+ Mallozzi, C. A., & Malloy, J. A. (Eds.). (2007). International reports on literacy

research: Reading and writing connections. *Reading Research Quarterly, 42*(1), 161-166.

**Chapters in Books**

+ Alvermann, D. E., & Mallozzi, C. A. (2010). Interpretive research. In R. Allington & A.

McGill-Franzen (Eds.), *Handbook of reading disabilities research* (pp. 488-496). Mahwah, NJ: Erlbaum.

+ Alvermann, D. E., & Mallozzi, C. A. (2010). Curriculum development:

Reading. In E. Baker, P. Peterson, & B. McGaw (Eds.), *International encyclopedia of education* (3rd ed.) (pp. 464-467). Amsterdam, TheNetherlands: Elsevier.

+ Mallozzi, C. A. (2009). Thinking together: Is collaboration right for me? In C. A. Lassonde &

S. E. Israel (Eds.), *Teacher collaboration for professional learning: Facilitating study, research, and inquiry communities* (pp. 62-63). San Francisco, CA: Jossey-Bass.

+Alvermann, D. E., & Mallozzi, C. A. (2009). Moving beyond the gold standard:

Epistemological and ontological considerations of research in science literacy. In M. C. Shelley, II, L. D. Yore, & B. Hand (Eds.), *Quality research in literacy and science education: International perspectives and gold standards* (pp. 63-81)*.* Dordrecht, The Netherlands: Springer.

+ Ware, D., Mallozzi, C. A., Edwards, E. C., & Baumann, J. F. (2008). Collaboration in teacher

research: Complicated cooperation. In C. A. Lassonde, & S. E. Israel (Eds.), *Teachers taking action: A comprehensive guide to teacher research* (pp. 89-100)*.* Newark, DE: International Reading Association.

+ Fecho, B., Mallozzi, C. A., & Schultz, K. (2007). Policy and adolescent literacy. In B. Guzzetti

(Ed.), *Literacy for the new millennium: Vol. 4* (pp. 37-52)*.* Westport, CT: Greenwood Publishing Company.

\* Fecho, R., Lassonde, C., Mallozzi, C. A., Mazaros, C., & McLean, C. A. (2006). Teachering

on the brink…together: A collaborative look at tensions in critical inquiry teacher education classrooms. In L. M. Fitzgerald, M. L. Heston, & D. L. Tidwell (Eds.), *Sixth international conference on self-study of teacher education practices, collaboration and community: Pushing boundaries through self-study* (pp. 80-84). Cedar Falls, IA: University of Northern Iowa.

\* Mallozzi, C. A., & Laine, C. (2004). Reading specialists: Do they do what they “do”? In W.

Trathen & B. Schlagal (Eds.), *American Reading Forum online yearbook: Vol. XXIV*. Retrieved September 20, 2008, from <http://www.americanreadingforum.org/Yearbooks/04_yearbook/html/Mallozzi_et_al_ARF_04.htm>

**Technical and Research Reports**

+ Alvermann, D. E., Rezak, A. T., Mallozzi, C. A., & Boatright, M. D. (2007). Preparing the next generation of middle school teachers: An online adolescent literacy course. New York: Carnegie Corporation, Advancing Literacy Preservice Initiative. (Responsible for Findings & Implementation sections, Question 1)

+ Reading First External Evaluation Team. (2008). *Evaluation of* *Georgia Reading First implementation, progress, and impact 2007-2008: Year four (cohort 1), year two (cohort two).* Atlanta, GA: Georgia Department of Education. (Responsible for Implementation section: Professional Development & Reading First Classroom)

+ Reading First External Evaluation Team. (2007). *Evaluation of Georgia Reading First implementation, progress, and impact 2006-2007: Year three (cohort 1), year one (cohort two).* Atlanta, GA: Georgia Department of Education. (Responsible for Implementation section: Professional Development)

+ Reading First External Evaluation Team. (2005). *Evaluation of Georgia Reading First implementation, progress, and impact 2004-2005: Year one.* Atlanta, GA: Georgia Department of Education. (Responsible for Implementation section: Professional Development)

**Grants Received**

2003 Hamilton County Educational Service Center, Cincinnati, OH.

Mini-Grant Program

*Genre Study of Nonfiction Writing*

Written with Mary Sexton, Elementary School Teacher

Funded for $500.00

2010 Dollar General Literacy Foundation

Family Literacy Grants

*UK Family Literacy Program*

Written with Kristen Perry, Ph. D.

Funded for $15,000.00

**Grant Participation in a Data Gathering or Analysis Role**

2006-2007 Principal Investigator: Dr. Donna E. Alvermann. “Preparing the Next Generation of Middle School Teachers: An Online Adolescent Literacy Course.” Funded by the Carnegie Corporation of New York, $100,000.

2004-2008 Principal Investigators: Dr. Donna E. Alvermann, Dr. Michelle Commeyras, & Dorothy Harnish. “Evaluation of Reading First in Georgia: Impact and Implementation.” Funded by Georgia Department of Education, $1,173,929.

**Recognition and Outstanding Achievement**

2009 *Carol J. Fisher Award for Excellence in Research*

Funded for $500.00

Presented on May 1, 2009 by the Language & Literacy Department

The University of Georgia, Athens, GA

2007 *Elmer Jackson Carson Memorial Scholarship*

Funded for $700.00

Presented by the Language & Literacy Department

The University of Georgia, Athens, GA

2006 *Iota Iota Iota*

Honor Society of Women’s Studies, Inducted spring, 2007

The University of Georgia, Athens, GA

2005 *Alpha Upsilon Alpha, Xi Chapter*

Honor Society of the International Reading Association, Inducted spring 2005

The University of Georgia, Athens, GA

2004 *Graduate Student Scholarship Award*

Funded for $300.00

Presented by the American Reading Forum, Sanibel Island, FL

2004 *Outstanding Student Award in Literacy*

Presented by the Division of Teacher Education, Literacy Program

University of Cincinnati, Cincinnati, OH

1997 *Susan M. Double Memorial Award for Excellence in Teaching*

Presented by the Division of Education

Alfred University, Alfred, NY

**Editorial Experience**

Section Editor with Drs. Donna Alvermann and Cheryl McLean, Contexts for Language Learning section, in *Handbook of Research on Teaching the English Language Arts* (3rd ed.), Mahwah, NJ: Erlbaum/Taylor Francis, 2009.

Assistant Editor, *Reading Research Quarterly*, 2006-2007.

**Manuscript and Proposal Reviewer**

**Board Memberships**

*Journal of Language and Literacy Education* (Review Board member, 2004-2010) -

2010: 1 manuscript; 2009: 1 manuscript; 2008: 2 manuscripts; 2007: 3 manuscripts; 2006: 1 manuscript; 2005: 2 manuscripts

**Occasional Reviewer**

*Journal of Literacy Research* – 2009: 4 manuscripts

*Teachers College Press –*2009: 1 book prospectus

*NRC (Area 7)* – 2009: 3 proposals

*Journal of Curriculum and Instruction* – 2009: 3 manuscripts

*NRC (Area 1)* - 2008: 3 proposals

*AERA (Area 5)* - 2008: 3 proposals

*NRC (Area 6)* - 2007: 3 proposals

*International Journal of Qualitative Studies in Education* -2006: 1 manuscript; 2008: 1 manuscript

*Teaching Education* -2006: 1 manuscript

*The Bridge* - 2006: 4 manuscripts

**Professional Conferences**

**International and National Presentations**

\* Mallozzi, C. A. & McLean, C. A. (2011, May). Section II: Contexts for language

learning. In D. Lapp & D. Fisher (Chairs), Presentation of the Handbook of Research in the Teaching the English Language Arts. Symposium conducted at the meeting of the International Reading Association, Orlando, FL.

\* Mallozzi, C. A. (2010, December). Body texts: Reading tattooed teachers in context.

Paper presented at the 60th Literacy Research Association/National Reading Conference, Fort Worth, TX.

\* Mallozzi, C. A. (2010, December). Content analysis of discourse. In C. A. Mallozzi (Chair), A

comparison of terms: Discourse, text, reading, and literacy in four discourse analysis methodologies. Symposium conducted at the meeting of the 60th Literacy Research Association/National Reading Conference, Fort Worth, TX.

\* Mallozzi, C. A. (2010, December). Body texts: Reading tattooed teachers in context.

Paper presented at the 60th Literacy Research Association/National Reading Conference, Fort Worth, TX.

\* Mallozzi, C. A. & McLean, C. A. (2010, November). Section II: Contexts for language

learning. In D. Lapp & D. Fisher (Chairs), Presentation of the Handbook of Research in the Teaching the English Language Arts. Symposium conducted at the meeting of the National Council of Teachers of English, Orlando, FL.

\* Mallozzi, C. A. (2010, October). Contextual meaning-making of women teachers’ bodies.

Paper presented at the 36th Annual Fall Conference of the Research on Women in Education Special Interest Group, Philadelphia, PA.

\*Mallozzi, C. A. (2010, April). Making meaning of women teachers’ bodies after personal

changes. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

\* Mallozzi, C. A. (2009, December). Reading a teacher’s bodily action: Discourse analysis of a

secondary teacher’s image. Paper presented at the 59th National Reading Conference, Albuquerque, NM.

\* Mallozzi, C. A.., & Mosley, M. (2009, December). *Approaches to discourse analysis.* Study

group conducted daily at the 59th National Reading Conference, Albuquerque, NM.

\* Alvermann, D. E., Rezak, A. T., Mallozzi, C. A., & Boatright, M. D., & Jackson, D. (2009,

April). *Multiple mentors online: Teacher identity formation during content literacy course*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

\* Mosley, M., & Mallozzi, C. A. (2008, December). *Approaches to discourse analysis.* Study

group conducted daily at the 58th National Reading Conference, Orlando, FL.

\* Mallozzi, C. A., McLean, C. A., & Hu, R. (2008, December). *Literacy coaching and the*

*Reading First “redelivery” model: Discourses in Context.* Paper presented at the 58th National Reading Conference, Orlando, FL.

\* Mallozzi, C. A., & Rezak, A. T. (2008, December). *Mentorship manifested in an online*

*teacher education course in adolescent literacy.* Paper presented at the 58th National Reading Conference, Orlando, FL.

+ Alvermann, D. E., & Mallozzi, C. A. (2008, August). *Improving literacy instruction in an era*

*of convergence culture.* Plenary presentation at Fachhochschule Nordwestschweiz Pädagogische Hochschule Institut Forschung und Entwicklung, Ascona, Switzerland.

\* Mallozzi, C. A. (2008, June). *Identity markers that don’t add up: Analyzing discourses of*

*female preservice teachers.* Paper presented at the **29th Annual National Women's Studies Association Conference**, **Cincinnati, OH.**

\* Mallozzi, C. A. (2008, May). *Her lips say yes, but her body says no: Researcher*

*reactions in a feminist qualitative interview study.* Paper presented at t**he 4th International Congress of Qualitative Inquiry, Urbana-Champaign, IL.**

\* Mallozzi, C. A. (2008, May). *Collaborative teacher research: Complicated cooperation.* Paper

presented at t**he** annual meeting of the **53rd** International Reading Association**, Atlanta, GA.**

\* Rezak, A. T., & Mallozzi, C. A. (2007, November). *Framework for a multi-tiered*

*online adolescent literacy course.* Paper presented at the 57th National Reading Conference, Austin, TX.

\* Mallozzi, C. A. (2007, October). *Gender constructs as perceived by female*

*teacher education students.* Paper presented at the 33rd Annual Fall Conference of the Research on Women in Education Special Interest Group, San Antonio, TX.

+ Alvermann, D. E., Mallozzi, C. A., & Wilson, A. A. (2007, July). *Principled practices for*

*literacy teaching and learning: A research base for change.* Keynote presentation at 11th CRISS® Certified Trainer Conference, Kalispell, MT.

\* Mallozzi, C. A., Baumann, J., & Ware, D. B. (2007, April). *"Sounds right," "makes sense": A*

*case study of vocabulary and writing composition in a fifth-grade reading-writing classroom.* Paper discussion session presented at the annual meeting of the American Educational Research Association, Chicago, IL.

\* Mallozzi, C. A. (2007, January). *Filling in my blanks: Exploring my researcher*

*voices on a platform of empathy.* Paper presented at the 20th Qualitative Interest Group Conference, Athens, GA.

\* Hawley, T. S., Ritter, J. K., Dinkelman, T., Mallozzi, C. A., Powell, D., Fecho, B., &

McClean, C. A. (2007, January). *Self-study in teacher education: A worthwhile*

*attraction or an attractive distraction?* Panel presented at the 20th Qualitative Interest Group Conference, Athens, GA.

\* Mallozzi, C. A., Baumann, J., & Ware, D. B. (2006, December). *Finding the “just right”*

*word: A case study of diction development in a fifth-grade reading- writing classroom.* Paper presented at the 56th National Reading Conference, Los Angeles, CA.

\* Fecho, R., Lassonde, C., Mallozzi, C. A., & McLean, C. A. (2006, August). *Teachering on the*

*brink…together: A collaborative look at tensions in critical inquiry teacher education classrooms.* Paper presented at the 6th International Conference on Self-Study of Teacher Education, East Sussex, England.

\* Ware, D. B., Baumann, J., & Mallozzi, C. A. (2006, May). *Vocabulary and composition:*

*Teaching and learning about words in an intermediate-grade reading/writing workshop.* Poster presented at the annual meeting of the 51st International Reading Association, Chicago, IL.

\* Mallozzi, C. A., & Mazaros, C. A. (2006, April). *Unteaching what is taut: Tensions of authority in pre-service classrooms.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

\* Mallozzi, C. A. (2006, January). *Empathy and interviewing: A troubled combination.* Paper presented at the 19th Qualitative Interest Group Conference, Athens, GA.

\* Mallozzi, C. A., Waugh, K. T., Commeyras, M., Bottoms, L., Edwards, N. A.,

Hu, R., McClean, C. A., Ruston, H., Alvermann, D. E., & Proctor, K. (2005,

November-December). *Insights on professional development from seventy*

*literacy coaches in Georgia.* Paper presented at the 55th National Reading

Conference, Miami, FL.

\* Mallozzi, C. A., & Laine, C. (2003, December). *Reading specialists: Do they do what*

*they “do”?* Paper presented at the annual meeting of the American Reading Forum,

Sanibel Island, FL.

**State, Regional, and Local Presentations**

\* Mallozzi, C. A. (2007, October). *Filling in my blanks: An exploration of researcher voices on*

*a platform of empathy.* Paper presented at the meeting of the 32nd Georgia Educational Research Association, Savannah, GA.

\* Mallozzi, C. A. (2006, March). *The trouble with empathy: A study of interviewing.* Paper

presented at the Georgia Graduate Student Interdisciplinary Conference (GGSIC), Athens, GA.

\* Mallozzi, C. A. (2006, March). *There are three “I’s” in interviewing: Researcher reflections*

*on conversations between women.* Paper presented at the Annual Women’s Studies Student Symposium, Athens, GA.

\* Mallozzi, C. A. (2004, February). *Nonfiction is non-boring: Developing nonfiction*

*feature articles.* Paper presented at the annual meeting of the Dublin Literacy

Conference, Dublin, OH.

**Professional and Collegial Service**

**Committee Member**

2010 Heather Brooks, Literacy Education, University of Kentucky

2010 Jennifer Salsman, Literacy Education, University of Kentucky

2010 Devin Coats, Literacy Education, University of Kentucky

2010 Julie Petroze, Literacy Education, University of Kentucky

2010 Mallory Warren, Literacy Education, University of Kentucky

**University Level**

2008 – 2009 *Representative*

Graduate Student Association

The University of Georgia, Athens, GA

2008 – 2009 *Ally* (Safe Space Trained, October 14, 2008)

UGA Safe Space Program, LGBT Resource Center

The University of Georgia, Athens, GA

**College Level**

2005 – 2006 *Committee Member*

Student Activities Budget Committee, College of Education

The University of Georgia, Athens, GA

**Department Level**

2006 – 2007 *Faculty Liaison*

Language & Literacy Education Department

The University of Georgia, Athens, GA

2005 – 2007 *Co-President*

International Association of Reading Graduate Students, local chapter

The University of Georgia, Athens, GA

2005 – 2006 *Publicity Chair*

*Journal of Language & Literacy Education,* *JoLLE*

The University of Georgia, Athens, GA

2004 – 2009 *General Member*

*Language and Literacy Education Graduate Organization,* *LLEGO*

The University of Georgia, Athens, GA

2004 – 2009 *General Member*

International Association of Reading Graduate Students, local chapter

The University of Georgia, Athens, GA

2003 - 2004 *Co-Chair*

Faculty Action Team,

Mariemont Elementary School, Cincinnati, OH

2003 - 2004 *Cooperating Mentor Teacher*

Office of Student Teaching and Field Experience

Miami University, Oxford, OH

2002 – 2003 *Team Leader*

Fifth & Sixth Grade Team

Mariemont Elementary School, Cincinnati, OH

2002 - 2003 *Committee Member*

Faculty Action Team

Mariemont Elementary School, Cincinnati, OH

1998 – 2002 *Committee Member*

Right to Read Week

Mariemont Elementary School, Cincinnati, OH

**Membership in Professional Organizations**

2007-Present *National Women’s Studies Association* (NWSA)

2006-Present *Research on Women & Education* (RWE)*,* special interest group of AERA

2005-Present *International Reading Association* (IRA)

2004-Present *National Reading Conference* (NRC)

2004-Present *American Education Research Association* (AERA)

2004-Present *National Council of Teachers of English* (NCTE)

2003-2005 *American Reading Forum* (ARF)

**Professional Activities**

2008 *Invited Guest Speaker*

(April) “Introduction and Discussion of *4 Months, 3 weeks, and 2 Days*”

Ciné, art house cinema

Athens, GA

2006 *Invited Guest Speaker*

(June) “Reading First in Georgia”

READ 6020: Children with Reading Problems,

Graduate literacy course taught by Dera Weaver, M. A.

The University of Georgia, Athens, GA

2005 *Invited Guest Speaker*

(Oct.) “Book Clubs in Practice”

ELAN 3110: Children’s Literature and Oral Language Development,

Undergraduate literacy course taught by Amy Kay, M. Ed.

The University of Georgia, Athens, GA

2005 *Invited Guest Speaker*

(Sept.) “Literature Circles: One Name, Many Options”

ELAN 3110: Children’s Literature and Oral Language Development,

Undergraduate literacy course taught by Amy Kay, M. Ed.

The University of Georgia, Athens, GA

2004 *Invited Guest Speaker*

(Nov.) “Teacher Education: What’s Out There?”

Teaching Assistant Mentor colloquium organized by Elizabeth Edwards, M. Ed.

The University of Georgia, Athens, GA

2003 *Invited Guest Speaker*

(Feb.) “The Portfolio Culminating Experience,”

18-LTCY-878 Seminar: Survey of Research in Reading graduate literacy course, University of Cincinnati, Cincinnati, OH

2003 *Invited Presenter*

(Oct.) “Using the Understanding by Design Exchange.”

Professional development for faculty in the Mariemont City School District, Cincinnati, OH

2003 *Invited Presenter*

(Oct.) “Reading and Writing Workshops in the Intermediate Grades,”

Professional development for faculty in the Mariemont City School District,

Presented with Veronica Petru, M. Ed.

Cincinnati, OH

2003 *Invited Presenter*

(Aug.) “Literacy Workshop Models,”

Professional development for faculty in the Mariemont City School District,

Presented with Veronica Petru, M. Ed.

Cincinnati, OH

2001 *Invited Presenter*

(Apr.) “Using Technology for Assessment and Instruction,”

Professional development for faculty in the Mariemont City School District,

Presented with Veronica Petru, M. Ed.

Cincinnati, OH

1999 *Invited Presenter*

(Sept.) “Creating Teacher Websites,”

Professional development for faculty in Mariemont City School District,

Presented with Veronica Petru, M. Ed.

Cincinnati, OH